

**Roundswell Community Primary Academy**  
**Progression of Skills, Knowledge and Understanding in Faith and Belief**  
**Assessment objectives**

Year 1

Objective reference	Learning Objectives	Topic
F1.1	<b><u>Be able to retell a story from a religious text</u></b>	
F1.2	Be able to explain how religious beliefs can influence attitudes to nature and the environment	
F1.3	<b><u>Be able to talk about religious festivals and their importance</u></b>	
F1.4	Be able to describe some aspects of the Christian Faith	
F1.5	Be able to describe some aspects of the Jewish Faith	
F1.6	<b><u>Be able to reflect on the importance of religious practice to a sense of belonging</u></b>	
F1.7	Be able to explain why Jesus is special to Christians	
F1.8	<b><u>Be able to explain how religious beliefs can influence our relationships with others</u></b>	

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Year 2

Objective reference	Learning Objectives	Topic
F2.1	<b><u>Be able to explain some of the commitments demanded of people of faith</u></b>	
F2.2	Be able to explain how different faiths require different commitments	
F2.3	<b><u>Be able to explain why people of faith follow their spiritual practices, such as prayer</u></b>	
F2.4	<b><u>Be able to explore and reflect on the influences of faith and belief on relationships with others</u></b>	
F2.5	<b><u>Be able to explain how honouring spiritual commitments may foster a sense of belonging</u></b>	
F2.6	Be able to compare aspects of Christianity, Judaism and Islam	

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Year 3

Objective reference	Learning Objectives	Topic
F3.1	Be able to retell a miracle story and reflect on its meaning	
F3.2	<b><u>Be able to reflect on religious symbolism in Christianity, Hinduism and Sikhism</u></b>	
F3.3	Be able to explain how Sikhs and Hindus express their commitment to God	
F3.4	<b><u>Be able to explain how beliefs affect ways of life</u></b>	
F3.5	Be able to show some understanding of how Sikh beliefs on community affect their way of life	
F3.6	<b><u>Be able to describe the significance of the festivals of Christmas, Easter and Divali and show how they may provide for a sense of belonging</u></b>	
F3.7	Be able to describe the significance of the Khalsa and the River Ganges for Sikhs and Hindus	
F3.8	<b><u>Be able to argue coherently for and against the truth of miracles</u></b>	

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Year 4

Objective reference	Learning Objectives	Topic
F4.1	Be able to show some understanding of the special relationship between Jews and God	
F4.2	<b><u>Be able to identify religious symbolism in Christianity and Judaism</u></b>	
F4.3	<b><u>Be able to understand the connection between believing and behaving</u></b>	
F4.4	Be able to show some understanding of Christian teachings on forgiveness	
F4.5	<b><u>Be able to explain ways in which Jews show their commitment to God</u></b>	
F4.6	Be able to explain the origins of Passover	
F4.7	Be able to explain the significance of keeping kashrut (food laws)	
F4.8	<b><u>Be able to explain how the death and resurrection of Jesus exemplifies the Christian commitment to love your enemies</u></b>	

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Year 5

Objective reference	Learning Objectives	Topic
<b>F5.1</b>	<b><u>Be able to explain how people can show commitment</u></b>	
<b>F5.2</b>	<b><u>Be able to explain how religious commitment impacts on the way people live</u></b>	
<b>F5.3</b>	Be able to explain the significance of religious symbols	
<b>F5.4</b>	<b><u>Be able to reflect on the importance of religious texts</u></b>	
<b>F5.5</b>	Be able to suggest ways religious beliefs influence decisions	
<b>F5.6</b>	Be able to explain how religion has influenced migration	
<b>F5.7</b>	<b><u>Be able to reflect on religious practices in different cultural contexts</u></b>	

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Year 6

Objective reference	Learning Objectives	Topic
<b>F6.1</b>	<b><u>Be able to explain and evaluate the influence of Christianity on the world</u></b>	
F6.2	Be able to explain the Christian perspective on eternity	
<b>F6.3</b>	<b><u>Be able to analyse and evaluate the significance of the Christian belief in the Virgin Birth</u></b>	
<b>F6.4</b>	<b><u>Be able to explain and evaluate the ways Muslims can show commitment to God</u></b>	
F6.5	Be able to explain how the Muslim belief in Akhirah influences the way they live their lives	
<b>F6.6</b>	<b><u>Know about different Muslim interpretations of Jihad and use knowledge to challenge stereotyping</u></b>	
<b>F6.7</b>	Be able to show an understanding of how Jihad relates to going to Heaven	