

Roundswell Community School Primary Academy

The Progression of Skills, Knowledge and Understanding in Religious Education, Faith and Belief

Assessment objectives: **SPIRITUAL:** Beliefs, teachings and sources; **MORAL:** Values and commitments; **SOCIAL:** Meaning, purpose and truth; **CULTURAL:** Identity, diversity and belonging

Year 1

Objective reference	Learning Objectives	Topic
F1.1	Be able to retell a story from a religious text	All topics
F1.2	Be able to explain how religious beliefs can influence attitudes to nature and the environment	Claws, Paws, Wings and Fins
F1.3	Be able to talk about religious festivals and their importance	We Are What We Eat
F1.4	Be able to describe some aspects of the Christian Faith	Claws, Paws, Wings and Fins
F 1.5	Be able to describe some aspects of the Jewish Faith	We Are What We Eat
F 1.6	Be able to reflect on the importance of religious practice to a sense of belonging	We Are What We Eat
F 1.7	Be able to explain why Jesus is special to Christians	Plunder, Parrots and Planks
F 1.8	Be able to explain how religious beliefs can influence our relationships with others	Plunder, Parrots and Planks

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Year 2

Objective reference	Learning Objectives	Topic
F2.1	<u>Be able to explain some of the commitments demanded of people of faith</u>	Superheroes
F2.2	Be able to explain how different faiths require different commitments	Were they hard times?
F2.3	<u>Be able to explain why people of faith follow their spiritual practices, such as prayer</u>	Superheroes
F2.4	<u>Be able to explore and reflect on the influences of faith and belief on relationships with others</u>	Were they hard times? Mysteries of the Rainforest
F2.5	Be able to explain how honouring spiritual commitments may foster a sense of belonging	Superheroes
F2.6	Be able to describe some aspects of the Muslim Faith	Superheroes
F2.7	<u>Be able to compare aspects of Christianity, Judaism and Islam</u>	Superheroes Mysteries of the Rainforest

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Year 3

Objective reference	Learning Objectives	Topic
F3.1	Be able to retell a miracle story and reflect on its meaning	Active Planet
F3.2	Be able to reflect on religious symbolism in Christianity, Hinduism and Sikhism	Active Planet
F3.3	Be able to explain how Sikhs and Hindus express their commitment to God	Explorers and Adventurers The Rise of the Robots
F3.4	Be able to explain how beliefs affect ways of life	All topics
F3.5	Be able to show some understanding of the Hindu belief that there is one God with many aspects	Explorers and Adventurers
F3.6	Be able to describe the significance of the River Ganges for Hindus	Explorers and Adventurers
F3.7	Be able to describe the significance of the Khalsa for Sikhs	The Rise of the Robots
F3.8	Be able to argue coherently for and against the truth of miracles	Active Planet

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Year 4

Objective reference	Learning Objectives	Topic
F4.1	<u>Be able to show some understanding of the special relationship between people of faith and their God</u>	In the News
F4.2	Be able to identify religious symbolism in Christianity and Judaism	In the News
F4.3	<u>Be able to understand the connection between believing and behaving</u>	All topics
F4.4	<u>Be able to show some understanding of Christian teachings on forgiveness</u>	Democracy
F4.5	<u>Be able to explain ways in which Jews show their commitment to God</u>	Stargazers
F4.6	Be able to explain the origins of Passover	Stargazers
F4.7	Be able to explain the significance of keeping kashrut (food laws)	Stargazers
F4.8	Be able to explain how the death and resurrection of Jesus exemplifies the Christian commitment to love your enemies	Democracy

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Year 5

Objective reference	Learning Objectives	Topic
F5.1	Be able to explain how people can show commitment	Urban Pioneers Time Machine: AD900
F5.2	<u>Be able to explain how religious commitment impacts on the way people live</u>	Urban Pioneers Time Machine: AD900
F5.3	Be able to explain the significance of religious symbols	Urban Pioneers
F5.4	Be able to reflect on the importance of religious texts	Time Machine: AD900
F5.5	<u>Be able to suggest ways religious beliefs influence decisions</u>	Urban Pioneers
F5.6	Be able to explain how religion has influenced migration	Different Pasts, Shared Futures
F5.7	<u>Be able to reflect on religious practices in different cultural contexts</u>	Different Pasts, Shared Futures
F5.8	<u>Be able to reflect on and compare aspects of Christianity, Sikhism and Hinduism</u>	Different Pasts, Shared Futures

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Year 6

Objective reference	Learning Objectives	Topic
F6.1	<u>Be able to explain and compare aspects of some major world religions</u>	People Power What Price Progress?
F6.2	<u>Be able to explain some religious perspectives on eternity</u>	War and Peace
F6.3	<u>Be able to analyse and evaluate the significance of the Christian belief in the Virgin Birth</u>	What Price Progress?
F6.4	<u>Be able to explain and evaluate the ways Muslims can show commitment to God</u>	People Power
F6.5	Be able to explain how the Muslim belief in Akhirah influences the way they live their lives	War and Peace
F6.6	<u>Know about different Muslim interpretations of Jihad and use knowledge to challenge stereotyping</u>	War and Peace
F6.7	Be able to show an understanding of how Jihad relates to going to Heaven	War and Peace